

4 month reporting date 4/08/07  
8 month reporting date 8/08/07  
12 month completion date 12/08/07

## Stickney School District Improvement Plan/Progress Report Form

### Principle 5 : Individualized Education Program

**Present levels:** (Statement of present levels of performance that resulted in area of non-compliance)

**ARSD 24:05:27:01.03. Content of individualized education program.** Each student's individualized education program shall include: (1) A statement of the student's present levels of educational performance, including: (a) How the student's disability affects the student's involvement and progress in the general curriculum (i.e., the same curriculum as for nondisabled students);

**ARSD 24:05:27:01.02. Development, review, and revision of individualized education program.** In developing, reviewing, and revising each student's individualized education program, the team shall consider the strengths of the student and the concerns of the parents for enhancing the education of their student.

Through file review the monitoring team determined the district does not consistently document all required content in the Individualized Education Program. In files two and three the district did not document how the student's disability affects their performance in the general curriculum and parent input on the present level of performance.

**Desired Outcome(s):** Through systemic change, the district/agency will achieve these results for students with disabilities and their families. [The district will document all required content in the Individualized Education Program.](#)

**Measurable Goal:** The district/agency determines what goals are appropriate given the areas of difficulty. There must be a direct relationship between the goal(s) and the needs identified in the present levels. **(Multiple goals may be identified for each principle.**

**Please complete a new sheet for each goal.)**

[The district will document all content required on the Present Level of Academic Achievement and Functional Performance page of the IEP.](#)

**Short Term Objectives:** Include the specific measurable results that will be accomplished and the criteria that will be used to measure the results.

**Timeline for  
Completion**

**Person(s)  
Responsible**

**Record Date Objective was  
Completed**

4 month reporting date 4/08/07

8 month reporting date 8/08/07

12 month completion date 12/08/07

<p>1. What will the district do to improve?</p> <p>The district will document skill specific strengths and needs, parent input and how the disability affects the student involvement in the general curriculum on the PLAAFP page of the IEP.</p> <p>What data will be given to SEP to verify this objective?</p> <p>The district will review 100% of the IEPs conducted during the reporting period and document the</p> <ol style="list-style-type: none"><li>1) the number of IEPs reviewed and</li><li>2) the number of IEPs that contained skill specific strengths and needs, parent input and how the student's disability affected his/her involvement in the general curriculum.</li></ol>	<p>Dec. 8,2007</p>	<p>Special Education Director and Special Education Teachers</p>	<p>(completed by SEP)</p>
<p>Please explain the data (4 month)</p>			
<p>Please explain the data (8 month)</p>			
<p>Please explain the data (12 month)</p>			